



IS SUCCESSFUL WHEN.....

1. After the DWP training, teachers review what is working in their current discipline program and enhance it with the fifteen skill framework.
2. Time is taken at the beginning of the school year to pre-teach students how to be successful in school. (procedures, routines, rules, discipline plan, signals for listening, etc.) An orderly classroom is established.
3. Students role play the right and wrong way to follow the rules. Procedures are put in rhyme form and taught to the primary students.
4. Students who repeatedly disrupt learning are assigned to a faculty mentor who checks in with the student each morning and before going home.
5. **After** the teachers have established order in the classroom by addressing the skills of Listening, Following Instructions, Understanding the Rules and telling students how Problems will be resolved an **Introductory lesson** highlighting the difference between discipline and self-discipline is conducted.
6. Teachers plan to teach an age appropriate lesson once every three weeks. Students record what they learn and then have three weeks to practice the skill. Personal goals are set.
7. Older students team with a younger class and teach them about the **basic skills**. They use lesson plans from Pre-K- Grade 5 or create their own.
8. Tips about the skills are provided to parents in school newsletters.
9. A DWP committee is formed.
10. The Administrator takes an active role in supporting the implementation of the program.

