

# WHAT DO YOU DO WHEN YOU DECIDE TO CONFRONT A STUDENT BEHAVIOR?



## DISCIPLINE THE STUDENT Designed to Punish

Adult Imposed Consequences

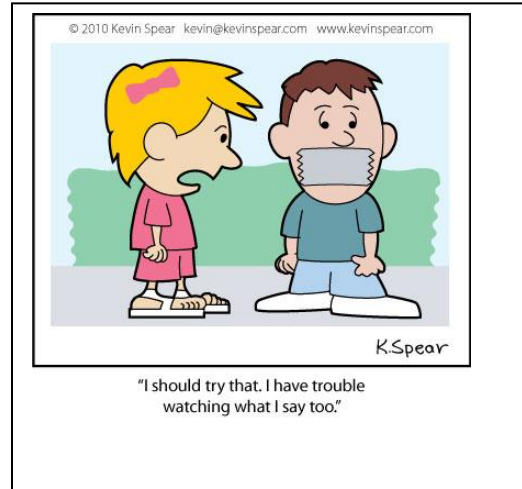
Miss recess  
Write  
Detention  
Demerit  
Exclude from  
Activities

May be the same for all students

Leads to compliance

Can be an expedient solution

If misbehavior is repeated  
Student is indicating the intervention  
did not motivate them to change.



## TEACH SELF-DISCIPLINE Designed to Motivate Change

Adult-imposed, Self-imposed,  
Natural/Logical Consequences

Identify missing skill  
Give student time to reflect  
Discuss ways to practice missing  
skill  
Follow-up on the results of the  
conversation

Changes based on developmental  
level of student and the skill

Leads to Skill Practice

Designed for long range behavior  
change

If misbehavior is repeated  
student has strategies to  
self-correct and use a skill.